TEACHING AS A PROFESSION
CUSTOMIZED ASSESSMENT BLUEPRINT

Test Code: 7779
Version: 01

Specific competencies and skills tested in this assessment:

**Examining the Teaching Profession**
Identify career opportunities available in the field of education
Determine preparation/educational requirements for various levels of employment in education
Determine rewards/demands including salaries/benefits for various levels in the field of education
Compare educational practices across the history of American public education
Evaluate the impact of historical movements on American public education
Describe the key influences of people who framed American public education
Determine knowledge and skills needed by teaching professionals
Demonstrate personal characteristics needed to work in the teaching profession
Identify qualities of effective schools
Utilize technology applications appropriate for specific subject matter and student needs
Demonstrate skillful use of technology as a tool for instruction, evaluation, and management
Describe the characteristics of safe and effective learning environments
Demonstrate teacher characteristics that promote an effective learning environment
Apply classroom management techniques that promote an effective learning environment
Describe conflict management/mediation techniques supportive of an effective learning environment
Apply principles and theories of human development to teaching situations
Apply principles and theories about the learning process to teaching situations
Demonstrate teacher behaviors and skills that facilitate the learning process
Explain relationship between effective teaching practices/learning differences, and special needs
Analyze concepts for developing effective instructional strategies
Determine influence of student learning needs/subject matter on instructional strategies
Use instructional strategies effectively
Utilize learner feedback to guide selection and adjustment of instructional strategies
Describe the role of assessment as part of the learning process and the teaching process
Analyze the assessment process
Use the assessment process to foster student learning
Utilize assessment strategies to promote personal growth and teaching improvement
Identify needs/opportunities for parental involvement for elementary, middle, and high school students
Describe the relationship between a positive home environment and effective learning
Identify support systems and services for families with children in school

**Contemporary Issues in Education**
Determine preparation/educational requirements for various levels of employment in the field
Compare and contrast national, state, and local professional organizations
Select appropriate specialized associations of teachers
Determine rewards/demands including salaries/benefits for various levels in the field of education
Develop habits of using this knowledge base in evaluating and formulating educational practice
Examine and explain the practice, leadership, and governance of education in different societies
Utilize critical understanding of education, thought, practice, decisions and events, including current events
Understand/employ value orientations/ethical perspectives in analyzing/interpreting education ideas
Develop procedures in examining normative/ethical assumptions of critical/contemporary schooling
Evaluate conceptions of truth, justice, and caring as they are applied in contemporary education policy
Utilize theories/critiques of overarching, purposes of schooling, consideration of intent/meaning
Use critical judgment to question contemporary education assumptions and arrangements/contradictions
Teaching as a Profession – continued

Participate effectively in individual/organizational efforts that maintain and enhance US schools
Evaluate the moral, social, and political dimensions of contemporary classrooms, teaching, and schools
Understand how social/cultural differences outside the classroom/school affect student learning
Acquire understanding of education, connect sensitivity with democratic values/responsibilities
Accept the idea that there is human commonality within diversity
Adapt instruction to incorporate recognition/acceptance of social and cultural differences
Specify how issues as social inequality, concentrations of power, etc. affect teaching/schooling
Identify, understand, and evaluate, education conceptions, practices/current values that can lead to change
Understand in choosing a measuring device, one makes a moral/philosophical assumption/choice
Prepare to consider all aspects of an evaluation method, including ethical and test norming criteria
Examine teacher unions
Examine GAE and PAGE and analyze similarities and differences between GAE, PAGE, NAE, and AFT
Examine impact of teacher organizations on salary, working conditions, teacher recruitment/retention
Understand the role of the local BOE in making decisions for the school system
Identify a democratic classroom
Critique the Code of Ethics of the Georgia Professional Standards Committee
Recognize/appreciate differences in culture, values, and social status contained within one classroom
Know the demographics of his/her community
Evaluate the contextual factors of the classroom where they do their internship
Understand the six philosophical orientations to education
Identify the six philosophies used by the teacher they observe

Written Assessment:

Administration Time: 1 ½ hours
Number of Questions: 99

Areas covered:

35% Examining the Teaching Profession
65% Contemporary Issues in Education

Sample Questions:

Which of the following is a teacher characteristic that leads to effective teaching?

A. passive
B. manipulative
C. reflective
D. aggressive
Teaching as a Profession – continued

The court case Pickering v. Board of Education is important because it deals with

A. teachers' rights  
B. students' rights  
C. principals' rights  
D. school board rights

A diagnostic test deals with

A. placement of a student in a gifted program  
B. how well students learned one particular concept  
C. assessing strengths and weaknesses  
D. students' ability for acquiring specific skills

A teacher wishing to accommodate diversity in the classroom will incorporate

A. one consistent teaching and testing style  
B. content across the curriculum  
C. high tech lessons exclusively  
D. various styles of teaching and learning

What is the role of a teacher in Humanistic Education?

A. psychotherapist  
B. disciplinarian  
C. authoritarian  
D. facilitator