



Job Ready Assessment Blueprint

Criminal Justice



Test Code: 3081 / Version: 01

"Measuring What Matters"

Specific Competencies and Skills Tested in this Assessment:

Crime Scene Handling

- Exhibit understanding of proper evidence collection practices
- Exhibit knowledge of scientific principles involved in crime scene management
- Exhibit understanding of proper evidence preservation practices
- Exhibit understanding of initial crime scene management
- Identify and/or perform fingerprinting techniques and theories
- Identify and/or perform crime scene diagramming



Use of Force Continuum

- Identify the levels of force
- Exhibit knowledge and understanding of civil liabilities
- Differentiate between the use of non-lethal force versus deadly force
- Exhibit knowledge of non-lethal weapons and/or techniques
- Exhibit understanding of basic fire arm safety
- Identify and describe defensive tactics

Criminal Law and Procedures

- Display knowledge of search and seizure case laws
- Identify various constitutional amendments
- Display knowledge of governmental branches
- Describe the authority to arrest
- Define types and/or classes of crimes
- Exhibit knowledge of criminal versus civil law

Specific Competencies and Skills continued:

Health Issues

- Describe techniques for personal health & physical fitness for law enforcement professionals
- Provide CPR, first-aid, and emergency medical care
- Display understanding of body systems
- Identify hazardous materials, proper response, and scene management
- Exhibit knowledge of universal precautions

Police Concepts and Skills

- Differentiate between low-risk traffic and high-risk felony stops
- Describe proper handcuffing techniques
- Identify appropriate search practices for persons, residences, and vehicles
- Identify different types of patrol procedures and techniques
- Display knowledge of professional ethics and conduct
- Exhibit understanding of history of policing



Corrections: Concepts and Skills

- Identify concepts of corrections methods and history
- Identify various types of correctional institutions
- Exhibit understanding of methods and history of capital punishment
- Identify prison security levels and practices
- Display knowledge of standard intake procedures

Specific Competencies and Skills continued:

Court System

- Describe types of warrants and their applications
- Display understanding of the different levels of courts
- Describe appropriate professional court room testimony and demeanor
- Identify members of the courtroom work group
- Exhibit knowledge of trial and court procedures
- Define court room terminology
- Exhibit knowledge of the juvenile justice system

Communication

- Display knowledge of radio procedures and practices
- Exhibit knowledge of effective report writing and field notes
- Demonstrate knowledge of interview and interrogation techniques
- Display knowledge of appropriate interpersonal communication techniques
- Exhibit knowledge of effective public relations and media relations
- Display familiarity with basic computer skills

Security: National, International, and Private

- Identify sources and types of domestic terrorism
- Identify sources and types of international terrorism
- Exhibit knowledge of private and/or public security practices
- Identify different types of crime prevention practices
- Identify methods of controlling domestic and international terrorism

Understanding and Working With Special Populations

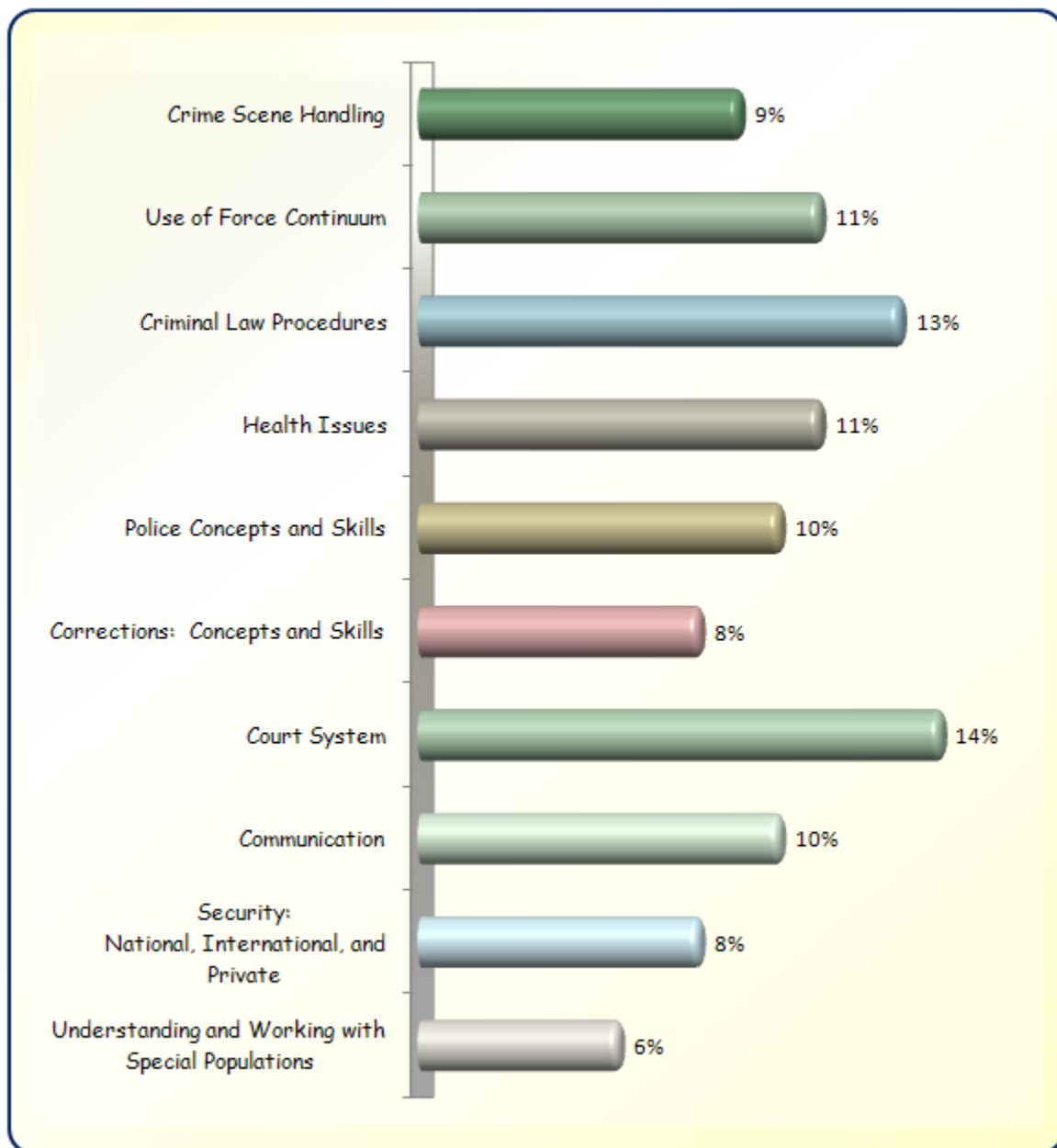
- Display understanding of cultural diversity
- Exhibit appropriate methods of interacting with persons with mental health issues
- Exhibit appropriate methods of interacting with persons with substance abuse issues
- Identify and understand types of criminal organizations

Written Assessment:

Administration Time: 3 hours

Number of Questions: 188

Areas Covered:



Sample Questions:

In order to identify a rough crime scene sketch which is not professionally prepared, a police officer should label the sketch as

- A. "not professionally done"
- B. "not drawn to scale"
- C. "prepared by a police officer"
- D. "drawn at the scene"



What is the legal term for a civil or personal wrong?

- A. crime
- B. misdemeanor
- C. violation
- D. tort

The booking procedure includes mental, medical, and _____ evaluations.

- A. financial
- B. marital
- C. physical
- D. educational

In _____, the Supreme Court made the right to be represented by an attorney binding on the states.

- A. Johnson v. William
- B. Gideon v. Wainwright
- C. Chandler v. Raymond
- D. Lefevre v. Alabama

Among gangs, _____ is the leading crime activity.

- A. home invasions
- B. prostitution
- C. gambling
- D. drug sales

Performance Assessment:

Administration Time: 2 hours and 10 minutes

Number of Jobs: 3

Areas Covered:

38% **Crime Scene Investigation**

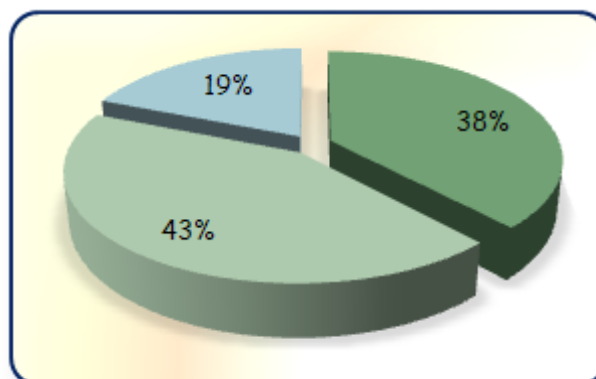
Preparation, measuring, lifting fingerprint process, fingerprint labeling, packaging the wet additional piece of evidence, evidence report sheet, fingerprint lifting result, and timeliness of job.

43% **Arrest**

Arrest, handcuffing, search - process and result, fingerprinting - process, card completion and readability, arrest report completion, grammar and spelling, and timeliness of job.

19% **Perform CPR on an Adult**

Safety, determine the level of consciousness, CPR, and timeliness of job.



Sample Job: Perform CPR on an Adult

Maximum Time: 45 minutes

Participant Activity: The participant is given a scenario. The participant must determine scene safety and take appropriate personal protective precautions, determine the level of consciousness, summon advanced help, verbalize that the person is not breathing and does not have a pulse, and administer CPR for a minimum of 2 minutes.



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!

