



**NOCTI Pre-Convention
Assessment Conference**
December 1, 2010
ACTE Convention, Las Vegas



- 7:30 – 8:15 AM** **Registration**
8:15 – 8:40 AM **Welcome & Conference Overview – Room N246**
- 8:45 – 10:00 AM** **Concurrent Sessions 1**

1A **Implementing a Successful Local Assessment Program**
Room N247

Speakers: Ellen Tutoli, Columbia Career Center, Columbia, MO
E. Daniel Cox, Volusia County Schools, DeLand, FL
Todd Farr, Santa Clara Co. ROP-South, Gilroy, CA

The state sets the parameters for a local entity to achieve efficiency through their individual local plans. Listen as innovative administrators from several states share the ideas, concepts and strategies regarding assessment and accountability that were successfully incorporated into their local assessment programs.

1B **Perkins IV – OVAE Answers Your Questions!** (Repeated in Session 4)
Room N245

Speaker: Sharon L. Miller, Office of Vocational & Adult Education, Washington, D.C.
Margaret Romer, Office of Vocational & Adult Education, Washington, D.C.

Whether you are a novice or an expert with Perkins IV, plan to attend this informal chat with an administrator from the Office of Vocational and Adult Education (OVAE). Ask those questions you have always wanted answered! With the changes taking place in Washington, there are new strategies coming into play that will impact CTE. Learn from the expert what CTE educators and administrators should know to prepare for the future.

1C **NOCTI Basics – Fundamentals for Assessment Program Success**
Room N251

Speaker: Julie Vanhala, NOCTI, Big Rapids, MI

Key concepts, useful tips, techniques and tools will get you started in the right direction to skillfully manage a productive and successful assessment program. Learn how to become a NOCTI client, how to use our easy online ordering system, and how our Assessment Blueprints can help instructors improve curriculum and student performance. With time allowed for questions to be addressed, participants will leave with a complete picture of “getting started” with NOCTI.

1D **A Teacher Toolbox for Student Success!**
Room N249

Speakers: Lana Ford, NOCTI, Big Rapids, MI
Patrick Robinson, Consultant, Ellicottville, NY

Hear how CTE teachers can get dramatic results using strategies to help students understand what they are being tested on and how to use test taking strategies. Development of formative tests and enhancing the testing environment will also be covered. Take away examples and templates for immediate use in your CTE classroom!

10:30 – 11:45 AM Concurrent Session 2

**2A Building a Statewide Assessment Program
Room N247**

Speakers: Linda Corr-Mahugh, Montana University System, Helena, MT
Jacqueline Cullen, Pennsylvania Assoc. of Career & Technical
Administrators (PACTA), Camp Hill, PA
Stephen Hoag, Connecticut Department of Education, Hartford, CT

Several unique state assessment models will be shared. Each state will identify the policy and program issues involved in the development of a statewide assessment program. The panelists will discuss the challenges they faced and how each state formed partnerships to address those challenges.

**2B NRCCTE/NOCTI Professional Development Project: Using Assessment Data to Improve Programs
Room N245**

Speakers: Sandra Pritz, Consultant, Columbus, OH
Patricia Kelley, NOCTI, Big Rapids, MI
John Foster, NOCTI, Big Rapids, MI

Secondary educators involved with this NOCTI/NRCCTE (National Research Center for CTE) pilot project learned to use assessment data to identify individual/group instructional needs and to improve program curriculum. Learn about the professional development strategies provided, the effectiveness of that training, and find out which strategies the educators feel should be continued to help improve student success. Find out how your school could benefit as this work becomes available for technical assistance.

**2C Benefits of Apprenticeship Programs
Room 249**

Speakers: John Gaal, Carpenters' District Council, St. Louis, MO
Carl Cimino, Pipe Trades Training Center, San Jose, CA

An apprenticeship program is a system that enables CTE students to move from secondary or post secondary programs to a more advanced skill level. Hear about innovations that programs in several occupational areas have put in place to award advanced standing for individuals transferring into their programs. Learn how you can help your students gain a competitive edge in the workforce and get paid while learning!

**2D A Systems Approach to Career & Technical Education
Room 251**

Speaker: Katherine Manley, Ferris State University, Big Rapids, MI

Today's globally competitive companies foster the cross-functional knowledge skills of their employees and identify system level problems early. The key to success for these companies is to adopt a systems approach to instruction and training. The systems approach is a design philosophy that requires students to learn the parts of the system through an examination of the "big picture". This session will explain the systems approach and provide examples of how to implement it in all areas of CTE.

11:45 – 1:00 PM Luncheon and Brief Presentation – Room N246

1:15 – 2:30 PM Concurrent Session 3

3A NOCTI Delivers – From Orders to Outcomes

Room N245

Speaker: Julie Vanhala, NOCTI, Big Rapids, MI

What happens after you order your NOCTI assessments? This session will take you through the NOCTI Client Services Center features and functions and the QuadNet online assessment system. In addition, find out how to take advantage of the tools offered by NOCTI for analyzing data and improving curriculum and student performance.

3B The Certification Advantage

Room N251

Speakers: Deanna Lewis, Home Builders Institute (HBI), Washington, D.C.
Neil Reddy, Manufacturing Skill Standards Council (MSSC), Alexandria, VA
Candice Childers, American Culinary Federation (ACF), St. Augustine, FL

Certification provides an opportunity for students to validate their knowledge and skills, helping to accelerate their entry into college or industry. Leaders from national certifying agencies will showcase certification options and discuss how their organizations help students to successfully bridge the gap between education and employment.

3C A Safe Bet for Future Success

Room N249

Speaker: Ed Knudson, Gateway Technical College, Kenosha, WI

Gateway Technical College has successfully partnered with area employers and local workforce development centers to provide results-oriented short term training programs. Geared toward incumbent and dislocated workers, the collaboration began over five years ago. Since that time many diverse “Boot Camp” programs and other practical short-term training solutions have helped program participants get back into the workforce and have also provided career pathways to on-campus programs. Learn about the challenges and successes of the program and how to replicate this training model.

3D Pennsylvania Technical Assistance Program (TAP) – Part 1 of 2

Room N247

Speakers: Robert W. Clark, The Pennsylvania State University, University Park, PA
Clyde Hornberger, Lehigh Career & Technical Institute, Schnecksville, PA
John Pulver, PACTA, Camp Hill, PA

Learn how Pennsylvania developed a statewide approach to improve student performance by using data. Led by the Bureau of Career and Technical Education of the Pennsylvania Department of Education (PDE), the Pennsylvania Technical Assistance Program (TAP) provides resources to career and technical centers focused on improving student performance on the Pennsylvania System of School Assessment (PSSA) and career and technical NOCTI assessments. This 3-hour workshop will provide tools and strategies to begin implementing a data driven approach to student performance success.

2:45 – 4:00 PM Concurrent Session 4

4A Pennsylvania Technical Assistance Program (TAP) Part 2 of 2
Room N247

Speakers: Robert W. Clark, The Pennsylvania State University, University Park, PA
Clyde Hornberger, Lehigh Career & Technical Institute, Schnecksville, PA
John Pulver, PACTA, Camp Hill, PA

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4B Teacher Certification Models
Room N249

Speakers: Heather Sass, Southern Regional Education Board (SREB), Atlanta, GA
Richard A. Walter, The Pennsylvania State University, University Park, PA
James R. Stone, National Research Center for CTE, Louisville, KY

This interactive presentation will focus on the various strategies and measurement tools incorporated in several national teacher certification models. The discussion will provide background on statewide and national systems implemented to support the nontraditional preparation of CTE teachers in a variety of different certificate areas. An explanation of how the various processes have improved the quality of the technical teaching force will also be included.

4C 21st Century Skills for Workplace Success
Room N251

Speaker: Patrick Konopnicki, Virginia Beach City Public Schools, Virginia Beach, VA
Employers want their employees to possess certain traits that, unfortunately, many students are lacking when they leave high school. Learn about an exciting new curriculum that prepares students for success whether heading to the workforce or college. Virginia Beach City Public Schools educators partnered with Opportunity Inc. to develop this new curriculum that includes lessons based on thirteen Workplace Readiness skill areas. Virginia Beach has enhanced the curriculum by adding a Sustainability skill area. These skills can then be measured by administering the NOCTI 21st Century Skills for Workplace Success Assessment.

4D Perkins IV - OVAE Answers Your Questions! (Repeat)
Room N245

Speaker: Sharon L. Miller, Office of Vocational & Adult Education, Washington, D.C.
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4:00 – 4:45 PM Networking Reception and Wrap-up – Room N246