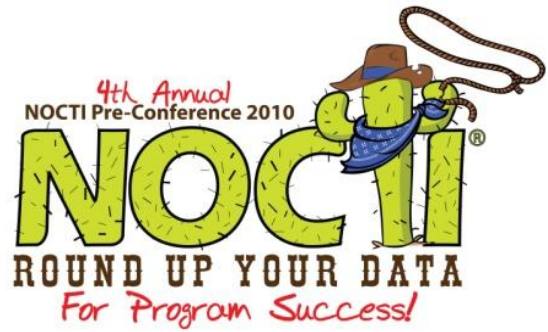


**NOCTI Pre-Convention  
Assessment Conference  
December 1, 2010  
ACTE Convention, Las Vegas**



**7:30 – 8:00 AM**      **Registration**  
**8:00 – 8:20 AM**      **Welcome & Conference Overview – Room N246**

**8:30 – 9:30 AM**      **Concurrent Sessions 1**

**1A**      **Implementing a Successful Local Assessment Program**  
**Room N247**

**Speakers:** Ellen Tutoli, Columbia Career Center, Columbia, MO  
Todd Farr, Santa Clara Co. ROP-South, Gilroy, CA

The state sets the parameters for a local entity to achieve efficiency through their individual local plans. Listen as innovative administrators from several states share the ideas, concepts and strategies regarding assessment and accountability that were successfully incorporated into their local assessment programs.

**1B**      **Perkins IV – OVAE Answers Your Questions!** (Repeated in Session 6)  
**Room N245**

**Speaker:** Sharon L. Miller, Office of Vocational & Adult Education, Washington, D.C.  
Margaret Romer, Office of Vocational & Adult Education, Washington, D.C.

Whether you are a novice or an expert with Perkins IV, plan to attend this informal chat with administrators from the Office of Vocational and Adult Education (OVAE). Ask those questions you have always wanted answered! With the changes taking place in Washington, there are new strategies coming into play that will impact CTE. Learn from the experts what CTE educators and administrators should know to prepare for the future.

**9:45 – 10:45 AM**      **Concurrent Sessions 2**

**2A**      **NOCTI Basics – Fundamentals for Assessment Program Success**  
**Room N245**

**Speaker:** Julie Vanhala, NOCTI, Big Rapids, MI

Key concepts, useful tips, techniques and tools will get you started in the right direction to skillfully manage a productive and successful assessment program. Learn how to become a NOCTI client, how to use our easy online ordering system, and how our Assessment Blueprints can help instructors improve curriculum and student performance. With time allowed for questions to be addressed, participants will leave with a complete picture of “getting started” with NOCTI.

**2B**      **Building a Statewide Assessment Program**  
**Room N247**

**Speakers:** Linda Corr-Mahugh, Montana University System, Helena, MT  
Jacqueline Cullen, Pennsylvania Assoc. of Career & Technical  
Administrators (PACTA), Camp Hill, PA

Several unique state assessment models will be shared. Each state will identify the policy and program issues involved in the development of a statewide assessment program. The panelists will discuss the challenges they faced and how each state formed partnerships to address those challenges.



**11:00 AM – 12:00 PM Concurrent Session 3**

**3A NRCCTE/NOCTI Professional Development Project: Using Assessment Data to Improve Programs**

**Room N245**

**Speakers:** Sandra Pritz, Consultant, Columbus, OH  
Patricia Kelley, NOCTI, Big Rapids, MI  
John Foster, NOCTI, Big Rapids, MI

Secondary educators involved with this NOCTI/NRCCTE (National Research Center for CTE) pilot project learned to use assessment data to identify individual/group instructional needs and to improve program curriculum. Learn about the professional development strategies provided, the effectiveness of that training, and find out which strategies the educators feel should be continued to help improve student success. Find out how your school could benefit as this work becomes available for technical assistance.

**3B Benefits of Apprenticeship Programs**

**Room N249**

**Speakers:** John Gaal, Carpenters' District Council, St. Louis, MO  
Carl Cimino, Pipe Trades Training Center, San Jose, CA

An apprenticeship program is a system that enables CTE students to move from secondary or post secondary programs to a more advanced skill level. Hear about innovations that programs in several occupational areas have put in place to award advanced standing for individuals transferring into their programs. Learn how you can help your students gain a competitive edge in the workforce and get paid while learning!

**12:00 – 12:40 PM Luncheon and Brief Presentation – Room N246**

**12:45 – 1:45 PM Concurrent Session 4**

**4A A Systems Approach to Career & Technical Education**

**Room N245**

**Speaker:** Katherine Manley, Ferris State University, Big Rapids, MI

Today's globally competitive companies foster the cross-functional knowledge skills of their employees and identify system level problems early. The key to success for these companies is to adopt a systems approach to instruction and training. The systems approach is a design philosophy that requires students to learn the parts of the system through an examination of the "big picture". This session will explain the systems approach and provide examples of how to implement it in all areas of CTE.

**4B The Certification Advantage**

**Room N247**

**Speakers:** Candice Childers, American Culinary Federation (ACF), St. Augustine, FL  
Deanna Lewis, Home Builders Institute (HBI), Washington, D.C.  
Ted Norman, Manufacturing Skill Standards Council (MSSC), Alexandria, VA

Certification provides an opportunity for students to validate their knowledge and skills, helping to accelerate their entry into college or industry. Leaders from national certifying agencies will showcase certification options and discuss how their organizations help students to successfully bridge the gap between education and employment.

**2:00 – 3:00 PM      Concurrent Session 5**

**5A      Pennsylvania Technical Assistance Program (TAP) – Part 1 of 2**  
**Room N247**

**Speakers:** Robert W. Clark, The Pennsylvania State University, University Park, PA  
Clyde Hornberger, Lehigh Career & Technical Institute, Schnecksville, PA  
John Pulver, PACTA, Camp Hill, PA

Learn how Pennsylvania developed a statewide approach to improve student performance by using data. Led by the Bureau of Career and Technical Education of the Pennsylvania Department of Education (PDE), the Pennsylvania Technical Assistance Program (TAP) provides resources to career and technical centers focused on improving student performance on the Pennsylvania System of School Assessment (PSSA) and career and technical NOCTI assessments. This 2-hour workshop will provide tools and strategies to begin implementing a data driven approach to student performance success.

**5B      A Safe Bet for Future Success**  
**Room N249**

**Speaker:** Ed Knudson, Gateway Technical College, Kenosha, WI  
Craig Maeschen, Gateway Technical College, Kenosha, WI

Gateway Technical College has successfully partnered with area employers and local workforce development centers to provide results-oriented short term training programs. Geared toward incumbent and dislocated workers, the collaboration began over five years ago. Since that time many diverse “Boot Camp” programs and other practical short-term training solutions have helped program participants get back into the workforce and have also provided career pathways to on-campus programs. Learn about the challenges and successes of the program and how to replicate this training model.

**5C      21<sup>st</sup> Century Skills for Workplace Success**  
**Room N245**

**Speaker:** Patrick Konopnicki, Virginia Beach City Public Schools, Virginia Beach, VA  
Employers want their employees to possess certain traits that, unfortunately, many students are lacking when they leave high school. Learn about an exciting new curriculum that prepares students for success whether heading to the workforce or college. Virginia Beach City Public Schools educators partnered with Opportunity Inc. to develop this new curriculum that includes lessons based on thirteen Workplace Readiness skill areas. Virginia Beach has enhanced the curriculum by adding a Sustainability skill area. These skills can then be measured by administering the NOCTI 21<sup>st</sup> Century Skills for Workplace Success Assessment.

**3:15 – 4:15 PM      Concurrent Session 6**

**6A      Pennsylvania Technical Assistance Program (TAP) – Part 2 of 2**  
**Room N247**

**Speakers:** Robert W. Clark, The Pennsylvania State University, University Park, PA  
Clyde Hornberger, Lehigh Career & Technical Institute, Schnecksville, PA  
John Pulver, PACTA, Camp Hill, PA

Learn how Pennsylvania developed a statewide approach to improve student performance by using data. Led by the Bureau of Career and Technical Education of the Pennsylvania Department of Education (PDE), the Pennsylvania Technical Assistance Program (TAP) provides resources to career and technical centers focused on improving student performance on the Pennsylvania System of School Assessment (PSSA) and career and technical NOCTI assessments. This 2-hour workshop will provide tools and strategies to begin implementing a data driven approach to student performance success.

## **6B Teacher Certification Models**

### **Room N249**

**Speakers:** Heather Sass, Southern Regional Education Board (SREB), Atlanta, GA  
Richard A. Walter, The Pennsylvania State University, University Park, PA  
James R. Stone, National Research Center for CTE, Louisville, KY

This interactive presentation will focus on the various strategies and measurement tools incorporated in several national teacher certification models. The discussion will provide background on statewide and national systems implemented to support the nontraditional preparation of CTE teachers in a variety of different certificate areas. An explanation of how the various processes have improved the quality of the technical teaching force will also be included.

## **6C Perkins IV - OVAE Answers Your Questions! (Repeat)**

### **Room N245**

**Speaker:** Sharon L. Miller, Office of Vocational & Adult Education, Washington, D.C.  
Margaret Romer, Office of Vocational & Adult Education, Washington, D.C.

Whether you are a novice or an expert with Perkins IV, plan to attend this informal chat with administrators from the Office of Vocational and Adult Education (OVAE). Ask those questions you have always wanted answered! With the changes taking place in Washington, there are new strategies coming into play that will impact CTE. Learn from the expert what CTE educators and administrators should know to prepare for the future.

**4:15 – 5:00 PM      Networking Reception and Wrap-up – Room N246**

Revised 10-12-2010