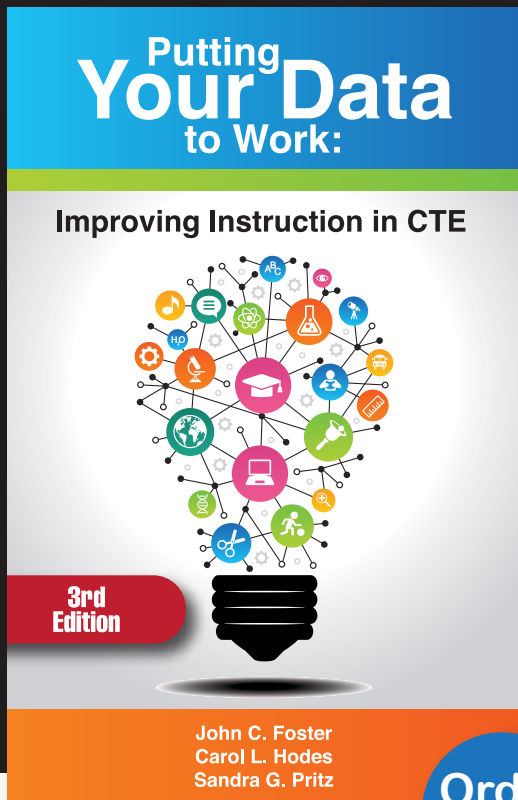


Putting Your Data to Work: Improving Instruction in CTE

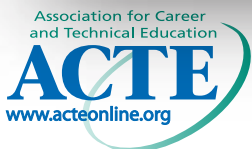
Using the right data to impact instructional strategies is essential for increasing student performance. And, putting that data to work in a data-driven decision making model can translate to positive impacts in the CTE classroom.



We are excited to announce a newly revised edition of our popular **Putting Your Data to Work: Improving Instruction in CTE** publication. This updated resource explores the various aspects of data-driven improvement in instruction and specifically targets the importance of gradient objective credential data and the importance of disaggregation highlighted in Perkins V. With concepts and practical "how-to" examples, this tool can provide helpful information for secondary, postsecondary, and adult educators.

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