Just as there is a growing national need for Career and Technical Education (CTE) teachers, there is also a national shortage of CTE administrative leaders. Many states addressed the issue by enabling those with a variety of administrative certifications to be eligible to administer specialized CTE programs and/or CTE schools. On the surface, this seems like a logical decision. After all, a school is a school, right?

This first installment of a series focused on CTE administrative leadership, includes key information on the fundamental skills needed for a CTE administrator to be successful. It is targeted to those individuals who have accepted responsibility for leadership of a school focused on preparing students for technically demanding careers. Review real-world examples from over 30 seasoned CTE administrators representing 23 states!

While this book focuses on surviving during those first few months, it really is a tool that can be used for CTE administrators at all levels of experience and includes topics that hinge on analyzing existing programs and policies with the goal of developing a vision for your school’s long-term success!

Topics Include:
- Assessing the Landscape
- Developing Faculty Trust and Cooperation
- Engaging Employers
- Aligning Curriculum
- Developing Board Relationships
- Analyzing Instructional Resources and Instructional Equipment
- Implementing Professional Development
- Understanding Funding Basics

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