

Interior Decorating and Design (Written Only)

Code: 1032 / Version: 01
Copyright © 2010. All Rights Reserved.

General Assessment Information

Blueprint Contents

General Assessment Information
Written Assessment Information

Specific Competencies Covered in the Test
Sample Written Items

Test Type: The Interior Decorating and Design industry-based credential is included in NOCTI's Job Ready assessment battery. Job Ready assessments measure technical skills at the occupational level and include items which gauge factual and theoretical knowledge. Job Ready assessments typically offer both a written and performance component and can be used at the secondary and post-secondary levels. Job Ready assessments can be delivered in an online or paper/pencil format.

Revision Team: The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the states of Florida, New Jersey, Pennsylvania, Tennessee, and Virginia.



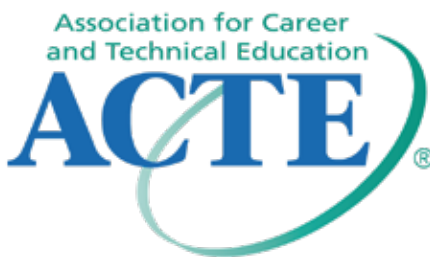
50.0408- Interior Design



Career Cluster 2- Architecture
and Construction



27-1025.00- Interior Designers



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!



NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE
University of the State of New York - Regents Research Fund

In the lower division
baccalaureate/associate degree
category, 3 semester hours in
Interior Decorating and Design

Written Assessment

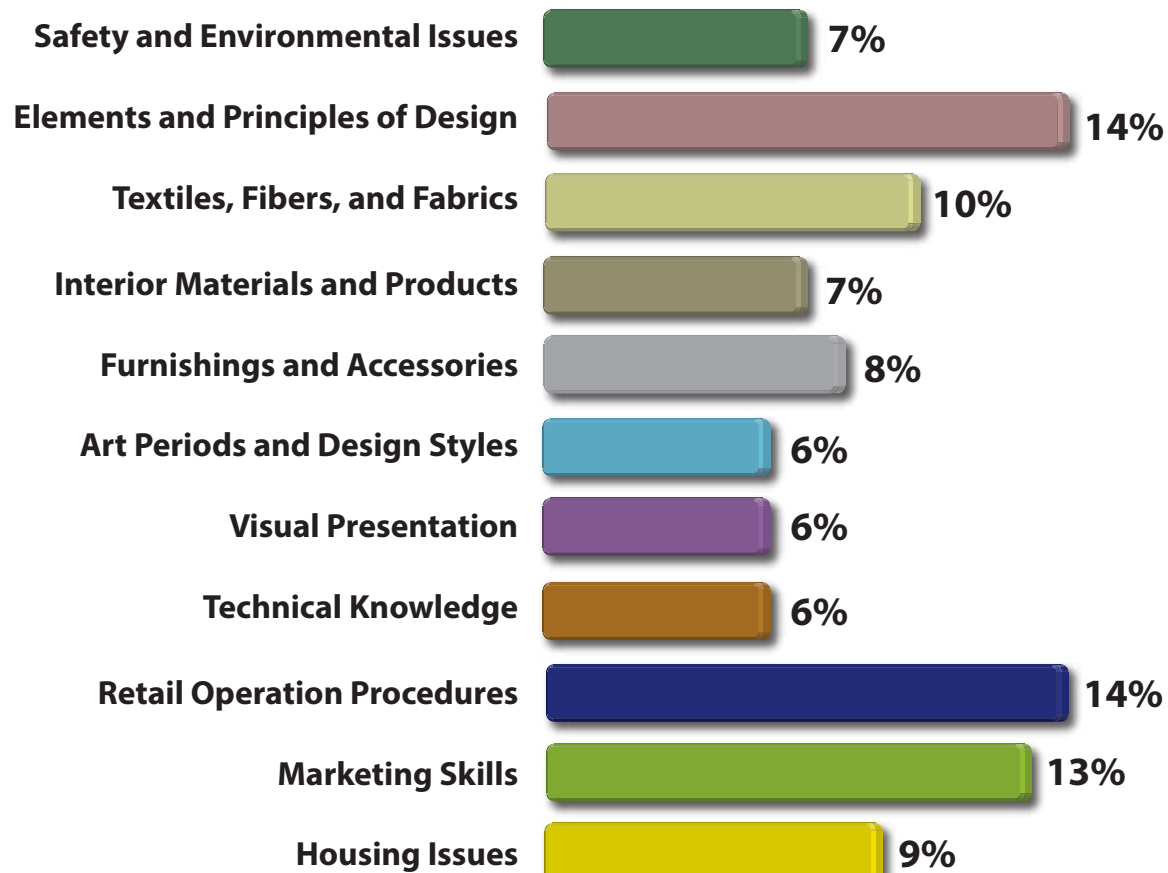
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

Administration Time: 3 hours

Number of Questions: 172

Number of Sessions: This assessment may be administered in one, two, or three sessions.

Areas Covered



Specific Standards and Competencies Included in this Assessment

Safety and Environmental Issues

- Follow manufacturer recommendations and other information regarding product use, including storage and disposal of hazardous materials
- Select procedures for reporting and handling accident, safety, and security incidents
- Identify issues involving fire safety, including appropriate use of extinguishers and flame retardant fabrics
- Operate, maintain, and store trade equipment and tools safely

Elements and Principles of Design

- Identify key elements and principles of design
- Model the application of design elements and principles in interior design
- Interpret color elements and how color impacts design
- Describe the psychological effects of color
- Differentiate between hue, value, and intensity

Textiles, Fibers, and Fabrics

- Assess the elements and principles of design utilized in textile products
- Demonstrate an understanding of the history of fibers and fabrics
- Identify characteristics of fabrics with various yarn constructions
- Evaluate fabric finishes and color application methods for specific interior purposes
- Select appropriate fibers and fabrics for specific end users
- Interpret labeling information to determine care procedures for various fabrics

(Continued on the following page)

Specific Standards and Competencies (continued)

Interior Materials and Products

- Evaluate floor coverings and wall and window treatments
- Compare and contrast the characteristics of various fixtures, materials, equipment, and surfaces in kitchen and bath design
- Integrate guidelines in selecting appropriate lighting considering safety, function, and design
- Assess the environmental impact of interior materials and products

Furnishings and Accessories

- Evaluate upholstered furniture and explain criteria for assessing quality
- Describe factors to be considered when coordinating furniture and accessories
- Compare function, aesthetics, and durability of home furnishings
- Compare function, efficiency, and durability of home appliances
- Appraise space and functional requirements for equipment and furnishings

Art Periods and Design Styles

- Compare art periods and their influence on design styles
- Identify cultural, technological, and economic influences on design styles
- Describe characteristics of different design styles



(Continued on the following page)

Specific Standards and Competencies (continued)

Visual Presentation

- Demonstrate hand drafting skills for interior design
- Create scale drawings
- Employ computer aided drafting (CAD) for interior design
- Recognize steps in the design process by producing a presentation board

Technical Knowledge

- Research and compile appropriate information sources regarding interior design/graphic standards
- Perform measuring and layout skills
- Demonstrate estimating, ordering, purchasing, and pricing skills

Retail Operation Procedures

- Apply concepts of retail management
- Communicate receiving, inspection, and inventory procedures
- Express appropriate customer service skills
- Evaluate billing procedures and fee structures
- Demonstrate various selling techniques
- Model design consultation skills
- Identify professional and youth organizations, certifications, and career options in the Interior Decorating/Design field



(Continued on the following page)

Specific Standards and Competencies (continued)

Marketing Skills

- Identify and evaluate effective marketing procedures
- Create visual merchandising and anticipate its impact
- Determine the role and effectiveness of advertising
- Evaluate promotional activities used to market products and services
- Utilize ethical and legal behavior in marketing

Housing Issues

- Determine individual and family needs, goals, and resources
- Examine the landscaping, geographical, and environmental effects on housing
- Support trends in housing, including elements of Universal Design
- Identify various national building and housing codes



Sample Questions

An analogous color scheme uses

- A. colors that are opposite of each other on the color wheel
- B. a primary color from the color wheel with white or black
- C. two or more colors that are next to each other on the color wheel
- D. three colors that are equally distant from each other on the color wheel

Which of the following upholstery covering is the most durable?

- A. jersey knit
- B. microfiber
- C. leather
- D. chenille

Frank Lloyd Wright is associated with which period style?

- A. Arts and Crafts and Mission
- B. Art Deco and Art Nouveau
- C. Roccoco and Baroque
- D. Victorian and Gothic

How many square feet are in one square yard?

- A. 3 square feet
- B. 6 square feet
- C. 9 square feet
- D. 12 square feet

Professionals who make recommendations to home sellers in order to make their homes more appealing to buyers are called

- A. zoning inspectors
- B. design assistants
- C. title agents
- D. home stagers

(Continued on the following page)

Sample Questions (continued)

Fiber can be classified in two groups

- A. raw and synthetic
- B. natural and weave
- C. natural and synthetic
- D. raw and weave

In the northern hemisphere, sunrooms, skylights, and large windows provide passive solar energy if they face

- A. north
- B. south
- C. east
- D. west

When preparing scale drawings, it is important to include

- A. materials and budget
- B. installation fees and procedures
- C. subcontractor names and vendors
- D. scale and direction (north)

If a customer cannot locate an item, the employee should

- A. accompany the customer to locate the item
- B. point the customer in the direction of the item
- C. hand the customer a map of the store
- D. tell the customer to find a person in the specific department

An interior design services job that specifically works with advertising is a/an

- A. upholsterer
- B. installer
- C. visual merchandiser
- D. interior designer