General Assessment Information

**Test Type:** The Agribusiness Systems assessment was developed based on standards used in the State of West Virginia and contains a knowledge-based component. This assessment is meant to measure technical skills at the occupational level and includes items which gauge factual and theoretical knowledge.

**Revision Team:** The assessment content is based on input from West Virginia educators who teach in career and technical education programs.

<table>
<thead>
<tr>
<th>CIP Code</th>
<th>Specific Competencies Covered in the Test</th>
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<tbody>
<tr>
<td>01.0000 Agriculture, General</td>
<td>Specific Competencies Covered in the Test</td>
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<tr>
<td>Career Cluster 1 - Agriculture, Food &amp; Natural Resources</td>
<td>Specific Competencies Covered in the Test</td>
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<tr>
<td>11-9013.03 Aquacultural Managers</td>
<td>Specific Competencies Covered in the Test</td>
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This written assessment consists of questions to measure an individual’s factual theoretical knowledge.

**Administration Time:** 2 hours  
**Number of Questions:** 107  
**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

### Areas Covered

- **Foundations of Agriculture, Food, and Natural Resources:** 37%  
- **Plant Science:** 11%  
- **Soil Science:** 9%  
- **Animal Nutrition:** 7%  
- **Small Gas Engine Maintenance and Repair:** 9%  
- **Welding:** 9%  
- **Natural Resources:** 9%  
- **Agribusiness Entrepreneurship:** 9%
Specific Standards and Competencies Included in this Assessment

Foundations of Agriculture, Food, and Natural Resources
- Demonstrate understanding of agribusiness (e.g., SAE, expenses)
- Demonstrate understanding of animal systems (e.g., breeds of livestock, anatomy)
- Demonstrate understanding of agriculture innovation and technology
- Demonstrate understanding of food products and processing (e.g., protein sources, food preservation)
- Demonstrate understanding of natural resources (e.g., renewable resources)
- Demonstrate understanding of plant systems (e.g., plant parts, processes, soil)
- Demonstrate understanding of power, structural, and technical systems (e.g., measurement)
- Demonstrate knowledge of leadership development through FFA (e.g., motto, parliamentary procedure, official dress)

Plant Science
- Identify plants (e.g., herbaceous plants, systematic classification, annual plants)
- Identify plant diseases (e.g., crop disease, crop rotation)
- Describe entomology (e.g., steps of metamorphosis, IPM)

Soil Science
- Identify components of soil (e.g., soil texture, soil horizon)
- Demonstrate knowledge of soil nutrients (e.g., soil pH, calculate amounts of fertilizer, eutrophication)
- Describe land capability use (e.g., land capability class, soil management practices)

Animal Nutrition
- Determine nutritional needs of livestock (e.g., essential nutrients, protein, calculate feed, Pearson Square)
- Differentiate forage production (e.g., carrying capacity)

Small Gas Engine Maintenance and Repair
- Discuss cycles of a small engine (e.g., 2-cycle engines, cycles of 4-stroke engines)
- Identify small engine parts (e.g., seals, engine components)
- Demonstrate knowledge of small engine maintenance (e.g., service manuals, fluid levels)

(Continued on the following page)
Standards and Competencies (continued)

Welding
• Understand welding-related safety (e.g., welding ventilation, welding PPE)
• Identify types of welding joints (e.g., types of weld joints)
• Discuss welder set-up and process (e.g., electrodes)

Natural Resources
• Define natural resources and ecosystems (e.g., biomes in West Virginia, forest wetlands, ecology)
• Recognize methods of identifying trees, wildlife, and aquatic species (e.g., macro invertebrate species, fish species, predators)
• Demonstrate knowledge of forest and wildlife management (e.g., animal population)

Agribusiness Entrepreneurship
• Discuss elements of entrepreneurship (e.g., invoice calculation, fixed costs)
• Interpret marketing principles (e.g., calculate product profit, supply and demand, value-added products, four P’s of marketing)
Sample Questions

Agricultural innovations have allowed farmers to
A. eliminate the use of chemical fertilizers
B. increase the use of chemical fertilizers
C. produce more crops on less land
D. produce fewer crops on more land

FFA business meetings are run using an established set of rules known as
A. Business Rules
B. Meeting Rules
C. Parliamentary Procedures
D. Business Procedures

Which of the following engines below is generally a 2-cycle engine?
A. automobile
B. tractor
C. motorcycle
D. chainsaw

A short weld used for temporarily holding metal in place is called a
A. spacer weld
B. temporary fusion weld
C. tack weld
D. temporary braze weld

Which of the following products is a value-added product?
A. sweet corn
B. cucumbers
C. pickles
D. strawberries