

# **Precision Machining**

Code: 5176 / Version: 01

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#### General Assessment Information

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General Assessment Information

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**Test Type:** The Precision Machining assessment is included in NOCTI's Teacher assessment battery. Teacher assessments measure an individual's technical knowledge and skills in a proctored proficiency examination format. These assessments are used in a large number of states as part of the teacher licensing and/or certification process, assessing competency in all aspects of a particular industry. NOCTI Teacher tests typically offer both a written and performance component that must be administered at a NOCTI-approved Area Test Center. Teacher assessments can be delivered in an online or paper/pencil format.

**Revision Team:** The assessment content is based on input from subject matter experts representing the following states: Missouri, New York, North Carolina, Oregon, Pennsylvania, and Virginia.



48.0501- Machine Tool Technology/Machinist



Career Cluster 13-Manufacturing



51-4034.00- Lathe and Turning Machine Tool Setters, Operators, and Tenders, Metal and Plastic

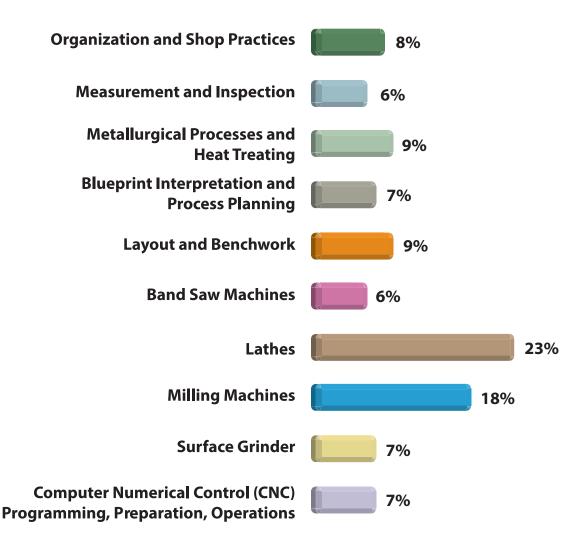
## Written Assessment

NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

**Administration Time:** 3 hours **Number of Questions:** 140

**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

#### Areas Covered



# Specific Standards and Competencies Included in this Assessment

#### **Organization and Shop Practices**

- Demonstrate safe work habits and operating procedures
- Clean and maintain personal work area and equipment
- Select and appropriately use cutting fluids
- Identify and appropriately use personal protection equipment (PPE)
- Identify environmental and safety considerations established by the EPA, OSHA, and listed in MSDS publications

#### **Measurement and Inspection**

- Identify, select, and calibrate precision and semi-precision measuring tools
- Measure workpiece to verify compliance with print specifications
- Display knowledge of quality control standards and process improvement

# **Metallurgical Processes and Heat Treating**

- Identify the properties and characteristics of common metals
- Identify the steel identification system (ANSI)
- Identify properties that affect machinability
- Identify heat treating processes and objectives

# **Blueprint Interpretation and Process Planning**

- $\bullet$  Interpret blueprints with geometric dimensioning and tolerancing (G D  $\&\,T)$  symbols
- Develop a production plan based on blueprint specifications



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# Specific Standards and Competencies (continued)

# **Layout and Benchwork**

- Identify and safely use hand tools
- Identify and safely use power tools
- Grind and shape tools using a pedestal/bench grinder
- Perform semi-precision layout

#### **Band Saw Machines**

- Identify parts and preventive maintenance of a band saw
- Explain safe principles of operation
- Set up and perform band saw machine operations

#### Lathes

- Identify parts and preventive maintenance of a lathe
- Explain safe principles of operation
- Select and maintain appropriate tools
- Calculate appropriate cutting speed, feed rate, and depth of cut
- Grind and form lathe tools
- Demonstrate knowledge of various workholding methods (independent, universal, collet, faceplate, between centers, steady and follower rests)
- Set up and perform lathe machine operations (turning, boring, threading, taper turning, knurling, grooving and cut-off, drilling and tapping, filing, polishing)
- Explain and perform threading procedures
- Identify appropriate uses for carbide inserts



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# Specific Standards and Competencies (continued)

#### **Milling Machines**

- Identify parts and preventive maintenance of a mill
- Explain safe principles of operation
- Select and maintain appropriate tools
- Calculate appropriate cutting speed, feed rate, and depth of cut
- Demonstrate knowledge of various workholding methods (mill vise, table set-ups, angle plates, rotary table/index, v-blocks)
- Set up and operate milling machines (head alignment, indicate the vise, select tool holder, establish a part zero, set DRO)

#### **Surface Grinder**

- Identify parts and preventive maintenance of a surface grinder
- Select appropriate grinding wheel
- Explain safe principles of operation

#### **Computer Numerical Control (CNC) Programming, Preparation, Operations**

- Demonstrate knowledge of the axis and coordinate systems
- Read and write basic machine code
- Manually program, setup, and operate a CNC machine



# Sample Questions

# What combination of precision blocks from the standard 81-block set should be used to stack a combination of gage blocks that total 0.7777 inch?

A. 0.1007, 0.127, and 0.550

B. 0.1007, 0.120, and 0.550

C. 0.1257, 0.150, and 0.500

D. 0.1877 and 0.600

# The rapid cooling of a heated metal for the purpose of hardening the metal is called

A. carburizing

B. spheroidizing

C. annealing

D. quenching

# What is the most common grinding wheel material used on a bench or pedestal grinder for grinding mild steel?

A. aluminum oxide

B. silicon carbide

C. cubic boron nitride

D. diamond

# A cut-off parting operation is hazardous when work is turned

A. in an independent chuck

B. in a universal chuck

C. in a collet

D. between centers

# Find the feed rate of a 4-tooth cutter, using a 0.005 chip load, at a speed of 200 rpm.

A. 2 inches per minute

B. 4 inches per minute

C. 6 inches per minute

D. 8 inches per minute

# Performance Assessment

NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

**Administration Time:** 3 hours

Number of Jobs: 2

#### Areas Covered:

### **50% Milling Operations**

Participants will safely operate the mill with correct measurements for quality work, and clean up and take care of the tools and equipment.

# **50%**

# **50% Lathe Operations**

Participants will safely operate the lathe with correct measurements for quality work, and clean up and take care of the tools and equipment.

# Sample Job

#### **Lathe Operation**

**Maximum Time:** 2 hours

**Participant Activity:** The participant will receive a piece of cold rolled steel, machine the part on the lathe according to the specifications provided on a drawing, deburr the part and break all edges, notify the evaluator to inspect the work is in customer ready condition, and clean up the machines and work area.

