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## **Principles of CTE Administration - Level 2**

Code: 5289 / Version: 01  
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## General Assessment Information

### Blueprint Contents

General Assessment Information  
Written Assessment Information

Specific Competencies Covered in the Test  
Sample Written Items

**Test Type:** The Principles of CTE Administration – Level 2 industry credential is included in NOCTI's Education Professional offerings. Education Professional credentials measure pedagogical skills and experience specific to the CTE field. The Education Professional credentials include a knowledge-based component and can be used as part of state-level licensing processes, integrated as a pre-employment tool at the local level, incorporated into employee onboarding processes, and included in professional development plans. The Principles of CTE Administration – Level 2 credential is targeted to new CTE administrators who have two to three years or less of CTE leadership experience.

**Development Team:** The credential content is based on input from educational experts from the states of Kentucky, Massachusetts, Minnesota, Ohio, and Texas.



13.0401 - Educational Leadership and Administration, General



Career Cluster  
Education and Training



11-9039.00 Education Administrators, All Other

## Written Assessment

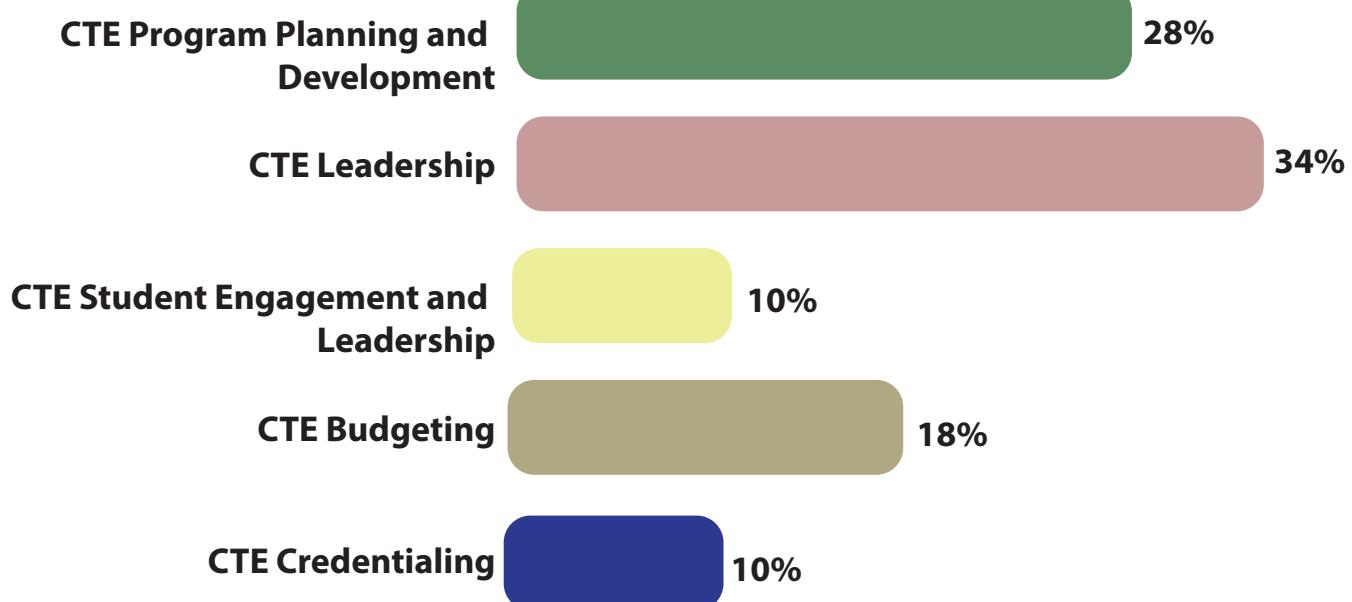
NOCTI written assessments consist of questions to measure an individual's factual theoretical knowledge.

**Administration Time:** 2 hours

**Number of Questions:** 91

**Number of Sessions:** This assessment may be administered in one or two sessions.

### Areas Covered



## Specific Standards and Competencies Included in this Assessment

### CTE Program Planning and Development

- Program-specific equipment and technology
- Program planning
- Instructional improvement data
- Strategic partnerships

### CTE Leadership

- Understanding local, state, and federal regulations
- Managing change
- Data-based decision making
- Developing relationships

### CTE Student Engagement and Leadership

- Career Technical Student Organizations
- Career planning and development
- Serving adult learners

### CTE Budgeting

- Budget development
- Budget implementation
- Budget management

### CTE Credentialing

- Program accreditation
- Teacher credentialing
- Student credentialing

## Sample Questions

**What group should assist in determining the instructional technology needs in a specific CTE program?**

- A. relevant industry leaders
- B. trusted vendors
- C. interested parents
- D. student leaders

**Federal Perkins legislation allows what percentage of pass-through funding?**

- A. 50 percent
- B. 60 percent
- C. 75 percent
- D. 85 percent

**What makes learning relevant for adult learners?**

- A. age
- B. experience
- C. financial status
- D. personality

**The agency receiving a federal award is known as the**

- A. grant writer
- B. grant administrator
- C. fiscal agent
- D. fiscal awardee

**Third-party validation of knowledge and skills includes \_\_\_\_\_ assessments.**

- A. teacher generated
- B. district generated
- C. industry-based
- D. state-department based