





# Building Construction Technology Basic

Codes: 8192 and 8193 / Version: 01 Copyright © 2013. All Rights Reserved.

# **General Assessment Information**

### **Blueprint Contents**

General Assessment Information Written Assessment Information Specific Competencies Covered in the Test Sample Written Items Performance Assessment Information

**Test Type:** This Residential Construction Academy certification assessment is a customized assessment for the Home Builders Institute. This assessment measures technical skills at the occupational level and includes items which gauge factual and theoretical knowledge. This assessment offers both a written and performance component and can be used at the secondary level and post-secondary level. This assessment can be delivered in an online or paper/pencil format.

**Revision Team:** The assessment content is based on input from secondary, post-secondary, and business/industry representatives from the state of Arkansas, Kentucky, Maryland, Nebraska, Missouri, Tennessee, and Washington.



46.0401 – Building/Property Maintenance



Career Cluster - Architecture

and Construction

United in the

49-9071.00 – Maintenance and Repair Workers, General



The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!

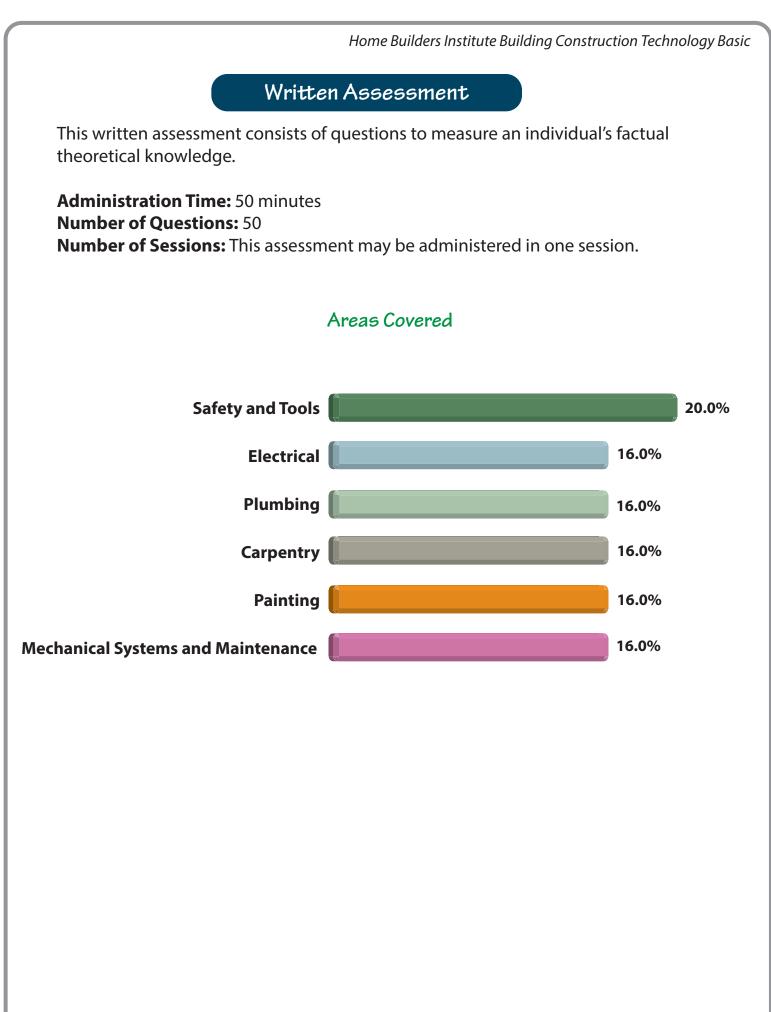




The Home Builders Institute (HBI) trains skilled workers for the building industry. Through pre-apprenticeship training, certification programs and job placement services, HBI provides graduates with the skills and experience they need to build a career and change their lives. HBI assessments, in partnership with the National Association of Home Builders (NAHB), are based on national skills standards set by industry professionals and educators. Participants passing the assessments are eligible for certification through HBI/NAHB at the entry, semi-skilled, or skilled levels.

Selection of curricula and instructional materials chosen to support assessment achievement must be obtained from material that has been aligned to the <u>Residential Construction National Skill Standards</u> and approved by HBI. For a current listing, please go to <u>http://www.hbi.org/curriculum/</u>

Visit <u>www.hbi.org</u> for more information.



# Specific Competencies and Skills Tested in This Assessment

## **Safety and Tools**

• Tools, OSHA, Safety Data Sheets (SDS), Fall Protection Equipment, Safety, and Measurements

#### Electrical

Concepts, Wiring, Safety, and Maintenance

#### Plumbing

Maintenance, Tools, Materials, and Supplies

#### Carpentry

Measurements, Maintenance, Fasteners, External Carpentry, Internal Carpentry, and Insulation

#### Painting

• Work Platforms, Ladders, Brushes, Finishing, Drywall, Paints, and Rollers

#### **Mechanical Systems and Maintenance**

• Elevators, HVAC, Furnaces, Gas Burners, Ovens, Dishwashers, Refrigerator, Dryers, Oil Burner, Small Engine, and Pesticides





# Sample Questions

# Which of these is an example of fall protection equipment?

- A. Ladder tie-ins
- B. Safety shoes
- C. Hard hats
- D. Safety harnesses

# At the electrical outlet box containing the GFCI, the grounding pigtail is connected to which of these?

- A. Black ungrounded wire
- B. Receptacle's silver screw
- C. Receptacle's green grounding screw
- D. Neutral wire

# Which of these tools is best to tighten valves and fixtures?

- A. Auger
- B. Adjustable wrench
- C. Vice grips
- D. Pipe wrench

# Latex caulking should be cleaned up with which of these?

- A. Water
- B. Mineral spirits
- C. Acetone
- D. Turpentine

# Which of these is best when painting a room?

- A. Paint the walls first, then the ceiling.
- B. Paint the ceiling first, then the doors.
- C. Apply ceiling paint using a zigzag or "W" pattern.
- D. Prime the walls first, then the ceiling.



# Performance Assessment

This performance assessment allows individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

Administration Time: 2 hours and 45 minutes Number of Jobs: 5

# Areas Covered:

#### 31% Carpentry: Construct Frame

Selection and use of tools, cutting, techniques for assembly, accuracy of measurements, appearance of frame, and time to complete Job 1.

#### 21% Plumbing: Sweat Piping

Use of tools, joining and soldering techniques, accuracy of measurements, piping support, leak testing, and time to complete Job 2.

#### 17% Electricity: Rough Wiring

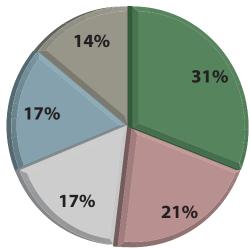
Mount electrical boxes, install nonmetallic cable, preparation of wires in box, and time to complete Job 3.

#### 17% Dry Wall

Accuracy of measurements and cuts, installation of drywall, finishing techniques, and time to complete Job 4.

#### 14% Electricity: Finish Wiring

Installation of switching device, installation of light fixture, testing of installation, and time to complete Job 5.



Sample Job

# **Electricity:** Finish Wiring

Maximum Time: 15 minutes

**Participant Activity:** The test participant will use the rough wired frame with the drywall installed from the previous job, finish wiring the switch and light according to code, install cover plate, connect test leads and test, and install fixture to box.

