

# SREB

---

## **Automated Materials Joining Technology - Course 1**

Code: 9025

# **AUTOMATED MATERIALS JOINING TECHNOLOGY – COURSE 1**

**Test Code: 9025**

**Version: 01**

## **Specific Competencies and Skills Tested in this Assessment:**

*Information about the AC course standards can be found in the front of the AC course teacher guide.*

### **CTE**

1a. CTE  
1c. CTE  
1d. CTE  
1g. CTE  
3b. CTE  
3c. CTE  
3d. CTE  
4a. CTE  
4b. CTE  
4c. CTE  
6e. CTE  
8a. CTE

### **Literacy**

RST 11-12.4 Literacy  
RST 11-12.2 Literacy  
RST 11-12.1 Literacy  
RST 11-12.10 Literacy

### **Math**

G.GMD.3 Math  
G.GMD.4 Math  
G.SRT.11 Math  
N.Q.1 Math  
N.Q.2 Math  
A.CED.4 Math  
A.CED.2 Math  
G.GPE.7 Math  
G.MG.3 Math

***Automated Materials Joining Technology – Course 1 (continued)***

**Science**

HS-PS 2-1 Science  
HS-ETS 1-1 Science  
HS-ETS 1-2 Science  
HS-ETS 1-3 Science  
HS-ETS 1-4 Science

**Written Assessment:**

Administration Time: unlimited  
Number of Questions: 71

***Areas covered:***

42%	CTE
20%	Literacy
18%	Math
20%	Science

***Sample Questions:***

You are designing an automated system to pick up parts from a production line and place them into “work in progress” inventory. Which of the following pieces of documentation would you use to communicate the interrelationships of the modules in your system?

- A. Control software algorithm
- B. 3D rendering
- C. Schematic
- D. Functional block diagram

On a spec sheet, the target number is 120 mm and the tolerance is  $\pm 4.6$  mm. What is the lower spec limit?

- A. 115.4 mm
- B. 120.4 mm
- C. 124.6 mm
- D. 129.2 mm

When designing a test fixture to clamp parts, what would be the first task after you’ve studied the customer’s requirements?

- A. Build a prototype
- B. Develop different approaches to solving the problem
- C. Make a decision matrix
- D. Decompose the proposed system into small parts