

SREB

Health Informatics - Course 3

Code: 9054

HEALTH INFORMATICS – COURSE 3

Test Code: 9054

Version: 01

Specific Competencies and Skills Tested in this Assessment:

Information about the AC course standards can be found in the front of the AC course teacher guide.

CTE

1.a CTE

1a CTE

1.a.2 CTE

1.b CTE

1c CTE

1d CTE

1.d CTE

1.d.2 CTE

1.d.3 CTE

2a CTE

2.a CTE

2.a.2 CTE

2.b CTE

2.b.3 CTE

2.a.3 CTE

2.b.2 CTE

2.c.2 CTE

3.a CTE

3a CTE

3.a.2 CTE

3.b CTE

3.b.2 CTE

3.c CTE

3d CTE

3.d CTE

3.f CTE

3f CTE

3.e CTE

3.b.3 CTE

Health Informatics – Course 3 (continued)

CTE (continued)

3.a.4 CTE

3.d.2 CTE

3.d.3 CTE

3.e.2 CTE

3.e.3 CTE

3.f.2 CTE

Literacy

R2 Literacy

R11-12.1 Literacy

R11-12.2 Literacy

R11-12.3 Literacy

R11-12.4 Literacy

SL11-12.2 Literacy

W1 Literacy

W11-12.8 Literacy

Math

AREI 1 Math

S-IC.1 Math

SIC 5 Math

SID 1 Math

SID 2 Math

SID 5 Math

SID 6 Math

S-ID.1 Math

S-ID 6 Math

Science

S2 Science

S3 Science

S5 Science

S6 Science

Health Informatics – Course 3 (continued)

Written Assessment:

Administration Time: unlimited

Number of Questions: 76

Areas covered:

62%	CTE
14%	Literacy
14%	Math
9%	Science

Sample Questions:

What does HIE stand for?

- A. Health Information Exchange
- B. Health Information Extraction
- C. Health Informatics Exchange
- D. Health Informatics Exercise

To calculate the lower limit of a patient's target heart rate, find 60% of his/her maximum heart rate. This is found by calculating 220 minus the patient's age. The patient is a 52-year-old male making his maximum heart rate 168. What is the first step in calculating the lower limit?

- A. Multiply 220 by 60
- B. Multiply 220 by 0.60
- C. Multiply 168 by 60
- D. Multiply 168 by 0.60

Which of the following would NOT be representative of a special population?

- A. Refugees
- B. Families
- C. Disabled people
- D. Prison inmates