Teacher Assessment Blueprint

Protective Services

Test Code: 5916 / Version: 01

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**General Assessment Information**

**Test Type:** The Protective Services assessment is included in NOCTI's Teacher assessment battery. Teacher assessments measure an individual's technical knowledge and skills in a proctored proficiency examination format. These assessments are used in a large number of states as part of the teacher licensing and/or certification process, assessing competency in all aspects of a particular industry. NOCTI Teacher tests typically offer both a written and performance component that must be administered at a NOCTI-approved Area Test Center. Teacher assessments can be delivered in an online or paper/pencil format.

**Revision Team:** The assessment content is based on input from subject matter experts representing the following states: Georgia, Kentucky, Michigan, Minnesota, North Carolina, Pennsylvania, and Virginia.

**CIP Code**

43.9999- Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other

**Career Cluster 12-**

Law, Public Safety, Corrections, and Security

**NET Code**

33-9099.00- Protective Service Workers, all Other

In the lower division baccalaureate/associate degree category, 3 semester hours in Criminal Justice
NOCTI written assessments consist of questions to measure an individual’s factual theoretical knowledge.

**Administration Time:** 3 hours  
**Number of Questions:** 167  
**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

### Areas Covered

- **Public Safety:** 19%  
- **Law Enforcement:** 31%  
- **Fire Fighting:** 20%  
- **Emergency Medical Services:** 15%  
- **Career Development:** 8%  
- **Homeland Security:** 7%
Specific Standards and Competencies Included in this Assessment

Public Safety
- Implement universal precautions and sanitation procedures
- Identify major federal regulatory agencies and how they enforce laws and regulations
- Describe proper emergency vehicle operations (EVO)
- Display understanding of ethical dilemmas in the field of public safety
- Gather and disseminate information effectively (reading, writing, and speaking)
- Establish incident command in a first responder situation according to NIMS protocol
- Identify liability issues regarding public safety professionals

Law Enforcement
- Describe roles and responsibilities for law enforcement professionals
- Identify law enforcement techniques for various situations (bomb threat, Amber alert, etc.)
- Exhibit knowledge of the force continuum and its use
- Demonstrate proper interviewing techniques
- Display knowledge of court procedures
- Exhibit knowledge of community policing techniques
- Describe indicators and dangers of substance abuse
- Apply laws appropriate to situations (domestic violence, gang violence, etc.)
- Display knowledge of search and seizure procedures

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Specific Standards and Competencies (continued)

Fire Fighting
- Describe roles and responsibilities for fire-fighting professionals
- Describe and understand basic fire mechanics
- Identify types and methods of fire suppression
- Exhibit knowledge of hazardous materials
- Identify rescue protocol and procedures
- Identify extrication equipment, protocol, and procedures

Emergency Medical Services
- Describe roles and responsibilities for EMS professionals
- Exhibit knowledge of first aid and CPR procedures and techniques
- Describe appropriate patient assessment and management skills
- Identify components of major legal considerations
- Explain legal concerns for vulnerable populations (children, elderly, etc.)
Specific Standards and Competencies (continued)

Career Development
• Demonstrate appropriate report writing techniques
• Display knowledge of career opportunities within protective services
• Manage available resources to assist with planning and delivery of services
• Display knowledge of stress management techniques for public safety professionals

Homeland Security
• Describe the history and scope of homeland security
• Distinguish between domestic and international terrorism
• Demonstrate basic knowledge of the Patriot Act of 2001
Sample Questions

The written log used to track the possession and location of evidence is used in the
A. chain of custody
B. book of evidence
C. property sheet
D. rap sheet

Class B fires involve
A. flammable liquids
B. electrical equipment
C. combustible metals
D. ordinary combustibles

A common category of mistreatment of the elderly involves
A. neglect
B. sexual abuse
C. malpractice
D. self-abuse

What is the most common cause of police officer deaths in the line of duty?
A. homicides
B. automobile-related incidents
C. attacks on foot pursuit
D. accidental gun discharges

The Department of Homeland Security was established after the
A. World Trade Center bombing of 1993
B. Oklahoma City bombing of 1995
C. World Trade Center attack of 2001
D. Washington DC sniper attacks of 2002
NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

**Administration Time:** 2 hours and 45 minutes  
**Number of Jobs:** 8

**Areas Covered:**

- **8% Street Interview**  
  Street interview, stop and frisk technique, identification, and time to complete Job 1.

- **19% Arrest and Search**  
  Arrest, handcuff, search, evidence, evidence handling, transfer of custody, and time to complete Job 2.

- **10% Complete an Incident Report**  
  Identifying information, narrative, and time to complete Job 3.

- **7% Chemical Identification**  
  Worksheet completion, and time to complete Job 4.

- **17% Fire Suppression Demonstration**  
  Suiting up, fire hose assembly and use, enter building, search for victims, remove victim from building, provide care for victim, and time to complete Job 5.

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Areas Covered (continued)

18% Vital Signs
Patient interaction, blood pressure, pulse, respiratory rate, temperature, pupil dilation status, relay patient status to EMS, and time to complete Job 6.

10% Perform CPR on an Adult
Safety, determine the level of consciousness, CPR, and time to complete Job 7.

11% Patient Assessment
Initial scene “size-up”, patient care, assessment form completion, and time to complete Job 8.
Sample Job

Street Interview

**Maximum Time:** 10 minutes

**Participant Activity:** Using the scenario provided, the participant will tactically approach the suspect, identify self, and briefly state the reason for the inquiry. Inform the suspect that participant will perform a brief “stop and frisk” (or pat down) procedure. Perform the “stop and frisk” (or pat down) procedure, request valid identification from the suspect, and perform a “verbalized” computer check of the suspect’s identification.