New York Customized Assessment Blueprint

Conservation

Test Code: 7426/ Version: 01

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**General Assessment Information**

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**Test Type:** The Conservation assessment was developed based on standards used in the state of New York and contains a multiple-choice and performance component. This assessment is meant to measure technical skills at the occupational level and includes items which gauge factual and theoretical knowledge.

**Revision Team:** The assessment content is based on input from New York educators who teach in career and technical education programs.

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![CIP Code](03.0101)  
Natural Resources/Conservation, General

![CTE](45-4011.00)  
Forest and Conservation Workers

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<th>Specific Competencies Covered in the Test</th>
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<tr>
<td>In the lower division baccalaureate/associate degree category, 3 semester hours in Environmental Conservation, Environmental and Forest Biology, or natural Resources Measurement and Sampling</td>
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New York Customized Assessment
This written assessment consists of questions to measure an individual's factual theoretical knowledge.

**Administration Time:** 3 hours  
**Number of Questions:** 152  
**Number of Sessions:** This assessment may be administered in one, two, or three sessions.

### Areas Covered

- **Forestry:** 48%  
- **Surveying:** 10%  
- **Equipment Operation:** 14%  
- **Fish and Wildlife:** 18%  
- **Outdoor Recreation:** 10%
**Specific Standards and Competencies Included in this Assessment**

**Forestry**
- Tree identification
- Forest measurements
- Basic silviculture
- Horticulture concepts
- Chainsaw safety
- Ecological concepts/soils

**Surveying**
- Compass/pacing/taping
- Topographic maps
- Leveling

**Equipment Operation**
- Safety
- Pre-operational checks
- Preventative maintenance
- Volume calculations

**Fish and Wildlife**
- Fish and wild life management
- Ecosystems

**Outdoor Recreation**
- Adirondack Park (NYS rec)
- Trails/campgrounds

(Continued on the following page)
Sample Questions

A compound leaf is found on a/an _____ tree.
   A. balsam fir
   B. hickory
   C. American basswood
   D. American beech

One Gunter’s chain equals _____ feet.
   A. 23
   B. 66
   C. 129
   D. 225.5

The violent rear-thrusting of a chainsaw, back and towards the user, is known as
   A. dropstart
   B. jumpback
   C. kickback
   D. pulling the chain

A forester determines his/her pace to be 5.8 feet. How many paces will it take to cover ¼ mile? (1 mile = 5280 feet)
   A. 58
   B. 1320
   C. 215
   D. 227.6

Which of the following organisms has the greatest impact on ecological relationships?
   A. humans
   B. deer
   C. insects
   D. fungi

(Continued on the following page)
NOCTI performance assessments allow individuals to demonstrate their acquired skills by completing actual jobs using the tools, materials, machines, and equipment related to the technical area.

**Administration Time:** 3 hours, 45 minutes  
**Number of Jobs:** 4

**Areas Covered:**

- **15%  Identification of Plant Specimens**  
  Identify the common names of 30 plant specimens

- **30%  Sharpening and Adjusting Chain Saw**  
  Sharpen and adjust the chain on a chain saw

- **20%  Calculate Acreage**  
  Determine pace, record bearings, pace perimeter, plot and compute

- **35%  Plotting and Analyzing 1/5 Acre**  
  Flag out plot, tally trees, calculate tree volume, present summary
Estimated Job Time:  90 minutes

Participant Activity: The test participant will:

1. Flag out a 1/5-acre plot using 100-foot tape or 1/5-acre tape.
2. Tally all saw timber size trees (10” d.b.h. or greater).
3. Calculate volume of standing trees by species and d.b.h.
4. Present summary on a per acre basis.