



## Job Ready Assessment Blueprint

# Early Childhood Education and Care – Advanced (Written Only)



Test Code: 4017 / Version: 01

**“Measuring What Matters”**

## Specific Competencies and Skills Tested in this Assessment:

### Health and Safety

- Identify safety hazards in and around the child care setting
- Identify characteristics of common childhood illnesses
- Describe universal precautions/infection control
- Explain rest and relaxation techniques
- Explain the importance of nutritionally balanced meals and snacks
- Identify indicators and reporting procedures involving child abuse/neglect

### Cognitive Development

- Explain cognitive development stages and how they correlate to social, emotional, and physical development
- Give examples of cognitive development
- Describe equipment and activities that promote cognitive development
- List learning opportunities and conditions that develop creative/critical thinking
- Recognize the factors that impact brain development
- Identify important theories involving cognitive development



### Language Development and Communication

- Describe the stages of language development
- Describe strategies to encourage expressive and receptive language
- List materials that encourage and support literacy skills
- Demonstrate effective literacy strategies
- List various methods of story presentation
- Describe the factors affecting language development

## ***Specific Competencies and Skills continued:***

### **Physical Development**

- Explain the stages of fine and gross motor development
- Recognize the factors that impact physical development
- Describe strategies and conditions that encourage physical development
- Select age-appropriate indoor and outdoor play equipment and activities for physical development
- Describe the effects of play on children's physical development
- Explain how physical development correlates to social, emotional and cognitive development



### **Social and Emotional Development**

- Discuss teaching techniques that encourage the development of a positive self-concept
- Describe the stages of social and emotional development of children
- Recognize the factors that impact social and emotional development
- Discuss caregiving techniques that develop appropriate social skills
- Identify positive techniques for conflict resolution and mediation
- List strategies to promote self-help skills

### **Community and Family Relationships**

- Describe the importance of cooperative relationships with families
- Identify methods of family involvement
- Describe the components of effective school and home communication

### **Observation, Documentation, and Assessment**

- List observation purposes and techniques
- Observe and record children's developmental learning
- Communicate and interpret observation results

## ***Specific Competencies and Skills continued:***

### **Professionalism**

- Identify career-related skills and employment opportunities
- Identify resources for professional development
- Recognize the need for self-assessment for continued professional growth
- Explain the role of a child advocate
- Identify the importance and legal mandates of confidentiality
- Exhibit appropriate characteristics in an educational team setting
- Apply the NAEYC Code of Ethical Conduct to professional practices

### **Classroom Organization and Arrangement**

- Arrange age-appropriate classroom environment
- Prepare and maintain materials and equipment storage
- Develop a balanced daily schedule
- Develop an effective lesson plan
- Describe a variety of transition-time activities
- Recognize laws and regulations that pertain to licensing
- Identify recordkeeping and clerical functions in a child care setting



### **Creativity**

- List strategies for facilitating and displaying/presenting creative products
- Identify appropriate materials and equipment that encourage creative development
- Explain sensory activities and supporting materials

***Specific Competencies and Skills continued:***

**Diversity in the Classroom**

- Identify components of a diverse/multicultural curriculum
- Describe ways to incorporate children's home language and traditions

**Inclusion of Children with Special Needs**

- Identify concerns and basic rights of special needs children
- Describe how to adapt the learning environment to accommodate special needs
- Identify various forms of communication

**Positive Guidance Techniques and Reinforcement**

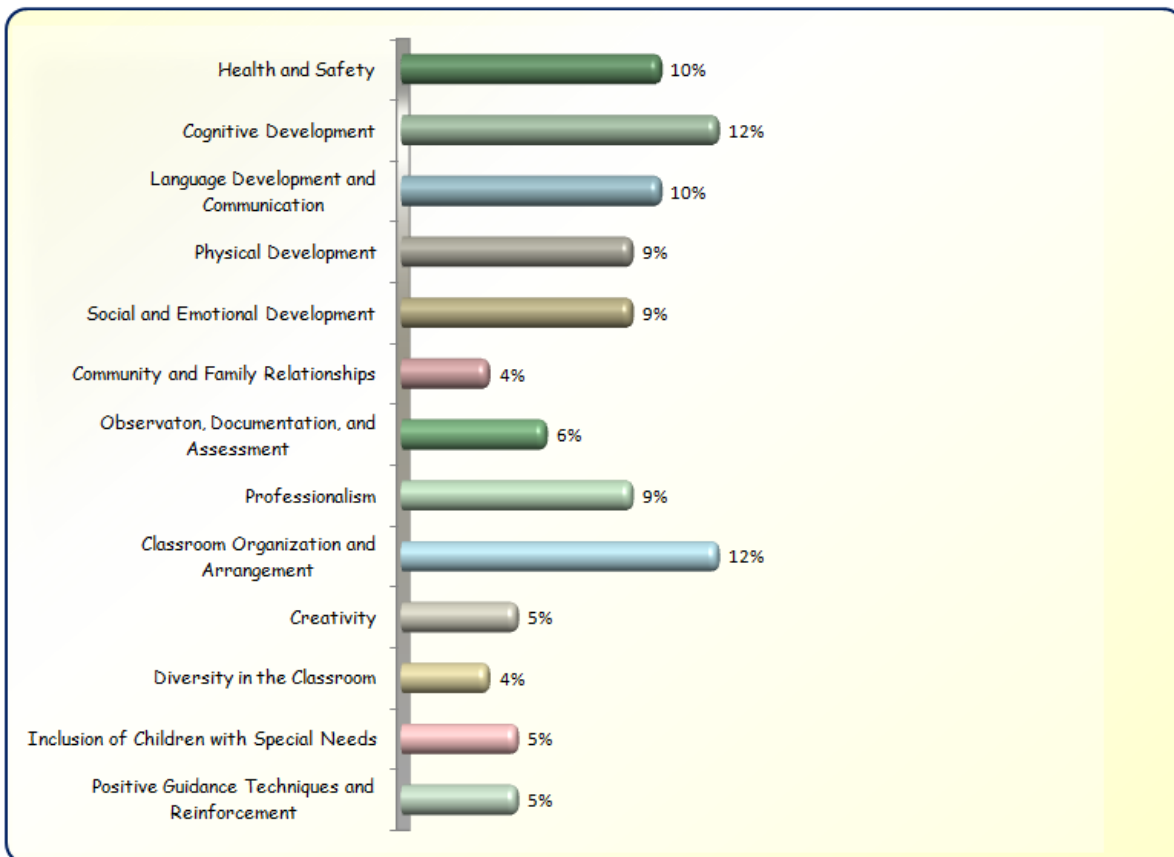
- Demonstrate positive adult-child communication
- Identify positive guidance techniques
- Describe how rules and supervision should be set and managed

**Written Assessment:**

**Administration Time:** 3 hours

**Number of Questions:** 215

**Areas Covered:**



## Sample Questions:



The best food sources of iron are

- A. red meats, fortified breads, and cereals
- B. milk and cheese
- C. fruits, vegetables, and grains
- D. snack foods

In an area where 90 percent of the population is below the national poverty level, which of Maslow's hierarchy of human needs must be attended to first?

- A. status
- B. self-actualization
- C. physiological
- D. aesthetic

Regardless of the language or dialect spoken, a child must attain competency in semantics, syntax, pragmatics, and \_\_\_\_\_ for language development.

- A. phonology
- B. ecology
- C. neurology
- D. mythology

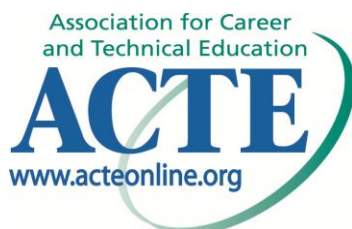
Playing next to each other without interaction is an example of \_\_\_\_\_ play.

- A. solitary
- B. parallel
- C. cooperative
- D. associative

A caregiver should be concerned if a child

- A. is unable to stand alone by the age of 7 months
- B. cannot speak complete sentences by 15 months
- C. does not react to his/her own name by the age of 1 year
- D. does not learn to read by the age of 3 years

The Association for Career and Technical Education (ACTE), the leading professional organization for career and technical educators, commends all students who participate in career and technical education programs and



choose to validate their educational attainment through rigorous technical assessments. In taking this assessment you demonstrate to your school, your parents and guardians, your future employers and yourself that you understand the concepts and knowledge needed to succeed in the workplace. Good Luck!